ICS XIII Aprile Soci - *C. Zacchi* Primary school S. Piero in Frassino

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| **4Cs**  **Planning Grid** | **TOPIC:** Food and nutrition (The food pyramid, healthy life) **Final outcome:** Poster on a Healthy plate or menu for the school canteen  From Do Coyle University of Nottingham | | |
| **Content (1)** | **Cognition (3)** | **Culture (4)** | **Communication (2)** |
| **Teaching aims:**  **Learning Outcomes:**  **List content to be taught:**  -THE FOOD PYRAMID  Food groups:  FAT  PROTEINS  VITAMINS  WATER  GRAINS  -What you should eat to stay healthy  -How to be active  -How to behave at the restaurant  -Reading a British menu  (starter, first course or second course, meals, drinks, wines, desserts)  -To know some typical British dishes and recipes (mince pies, bread and butter pudding, English breakfast,fish and chips, roast beef)  -TO MAKE THE FINAL POSTER | **SCAFFOLDING** Vygotskij zona di sviluppo prossimale /  **Thinking skills (content determined):**    -UNDERSTAND THE DIFFERENCE BETWEEN HEALTHY FOOD AND JUNK FOOD  (Why is it good for you? Why not?)  **Other thinking skills:** Bloom Tassonomie  **-Describe and analyze food**  **-Classify and select it**  **-Compare and contrast**  **-Draw**  **-Write and tell**  **-Discuss (support their opinion)**  **Learning skills: group work, work in pairs,**  **visual approach**  Wordlists  Eventual videos/songs  PICTURES /POSTERS/FLASHCARDS/Drawings  CHARTS  Interactive lessons with the white board  **Questioning:**  **Class activities:(eg Group work)**  Repeated questions:  -what is it?  -Do you like it? (why yes or no)  -how often do you?...  -offer food/ suggest to eat something | **Connect to topic**  **Other cultural elements**  **DISCOVERING BRITISH FOOD**  -SOME TYPICAL DISHES  -SOME RECIPES  -READ AND UNDERSTAND A BRITISH MENU  **LINK TO SCIENCE AND PHYSICAL EDUCATION**  TO REDUCE JUNK FOOD AND CALORIES INTAKE FOR A HEALTHY LIFESTYLE | • **Other cultural elements:**  **• Content language: (key words, phrases etc)**  **• Thinking/learning to learn language:**  **• Scaffolding**  **• Organisational language:**  **Other**  SPECIALISED VOCABULARY ON FOOD  IMPROVE SKILLS in Listening, reading, speaking and writing  Cooking verb  How to offer food  Understanding a recipe  Countable and uncountables  SOME/ANY  Adjectives to describe food  Verbs:  LIKE  HAVE GOT  BE  There is/there are  Simple present and daily routine (How often do you?...)  What words you should use at the restaurant (call and greet the waiter, order food, ask for the bill, to pay) |

Year IV –V 2017/2018-------Teacher: Maria Letizia Fani