ICS XIII Aprile Soci - *C. Zacchi* Primary school S. Piero in Frassino -------Year IV 2020/2021-------Teacher: Maria Letizia Fani

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| **4Cs**  **Planning Grid**  From Do Coyle University of Nottingham | **TOPIC:** *Looking after our planet* **Final outcome:** Summary Poster on the topic | | |
| **Content (1)** | **Cognition (3)** | **Culture (4)** | **Communication (2)** |
| **Teaching aims:**  **Learning Outcomes:**  **List content to be taught:**  Students will learn information about polluting materials and how to recycle  They will consider what is plastic and how does it get into ocean  Read and analyze charts  Discuss about videos, pictures and photos  - MAKE A FINAL POSTER | **Thinking skills (content determined):**  - describe the environment  - Analyze the main problem about trees, planet, protect environment  -understand …  **Other thinking skills:**  -Describe and analyze how and why vegetal are so important for human beings  -Classify materials  -Compare and contrast  -Draw, write and tell  -Discuss (support an opinion, agree or disagree)  **Learning skills:** visual approach **-** support in language  Wordlists and repeated questions:  -what is it?  - Why / Because  -Do you know…?  -What do you think about? What’s your opinion? Do you agree or disagree with…?  **Support with specific content materials**  PICTURES /POSTERS/FLASHCARDS/Drawings MAPS/ charts  Eventual videos/songs | **cultural elements**  **LINK TO SCIENCE AND TECHNOLOGY**  LEARN HOW TO RECYCLE  **LEARN HOW TO PROTECT NATURE**  HOW CAN WE HELP?  - Learning why it is so important to save/respect nature (to preserve the water supply in our oceans because it is the key for the future of our planet)  -**Approaching life from another point of view** | • Thinking and learning new contents in English  • Scaffolding (scientifical materials, support in language, visual approach, drawings, videos, word lists)  **IMPROVE SKILLS in Listening, reading, speaking and writing**  **Use of key words, phrases coming from Technology and Science**  - Adjectives to describe trees, materials, nature, oceans  -How to express an opinion  -To agree/disagree  -Answer to questions  **Verbs:**  **HAVE GOT**  **BE**  **CAN**  **There is/there are**  **Simple present** |