

Istituto Comprensivo Statale
"XIII Aprile 1944"
Via della Repubblica – Soci (AR)

Primary school "*E. Perodi*" - Soci

Classes: *V A and V B*

S.Y. *2018-2019*





GEOGRAPHY - ENGLISH

**“WALKING
IN THE
WORLD”**

C.L.I.L.
“WALKING IN THE WORLD”
PRIMARY SCHOOL OF SOCI - CLASSES VA- VB
SCHOOL YEAR 2018- 2019

<i>CONTENT</i>	<i>COGNITION</i>	<i>CULTURE</i>	<i>COMMUNICATION</i>
<p>THE CONTENT OF THE DISCIPLINE IS:</p> <ul style="list-style-type: none"> ➤ simplified ➤ sometimes anticipated in italian ➤ there is frequent repetition ➤ there is frequent reinforcement ➤ sometimes explanation in italian of a word or a sentence <ul style="list-style-type: none"> ✚ Discussion and presentation of the new vocabulary through pictures. ✚ In the first step presentation of our planet through the globe: «Children, this is our planet, the Earth, repeat... Earth....» ✚ “... You can see the coloured parts...they are the continents....How many continents can you see? Yes they are 5 or 7 according to expert...” ✚ Discussion in italian about the number of continents. ✚ Continents and Oceans ✚ Children point on the globe and ask each other the name of a continent or of an ocean accordingly to the order given by the leader. ✚ Find pictures and information about the monuments. ✚ Write a short description. ✚ Find on the globe famous cities and monuments through games, i.e. “Put the monuments in the correct position on the map”. 	<p>Language aims Structure: To have Do you like...? Past tens of “TO BE” How was thebuilt? Why was the built? How big is it? How long did it take to build it?</p> <p>Geography Vocabulary Understand the meaning of new words from the context. Speaking: use new words and structures Final CLIL test.</p>	<ul style="list-style-type: none"> ✚ Use Internet for watching some videos. ✚ Use Internet for finding information about the Hearth and the main monuments of the world. ✚ Visit the “Colosseum” during a trip in Rome. 	<ul style="list-style-type: none"> ✚ Use a language that is accessible to the class, consider special needs. ✚ Improve their language skills. ✚ Learn some new words (geographic vocabulary). ✚ Videos to learn properly. ✚ Memorize / Remember geographic items. ✚ Frontal lessons. ✚ Pair work. ✚ Group work.

SCHOOL YEAR: 2018 - 2019
Primary School: "E. Perodi" - Soci

Class:

V B



C.L.I.L. PROJECT



"WALKING IN THE WORLD"



PRESENTATION

OF

OUR

PLANET



THE

EARTH

OBSERVA

YOU CAN SEE SOME COLOURED PARTS.

THEY ARE

CONTINENTS

HOW MANY
CONTINENTS
CAN YOU
SEE?

THEY ARE
5 OR 7...
ACCORDING
TO EXPERT

DISCUSSION IN ITALIAN ABOUT THE NUMBERS
OF CONTINENTS.

CONTINENTS AND OCEANS

A CONTINENT
IS A VERY
LARGE MASS OF
LAND.

AN OCEAN IS
A VERY LARGE
MASS OF WATER

- AFRICA
- THE AMERICAS (2)
- ASIA
- EUROPE
- OCEANIA
- ANTARCTICA

- ATLANTIC OCEAN
- ARCTIC OCEAN
- INDIAN OCEAN
- PACIFIC OCEAN
- SOUTHERN OCEAN



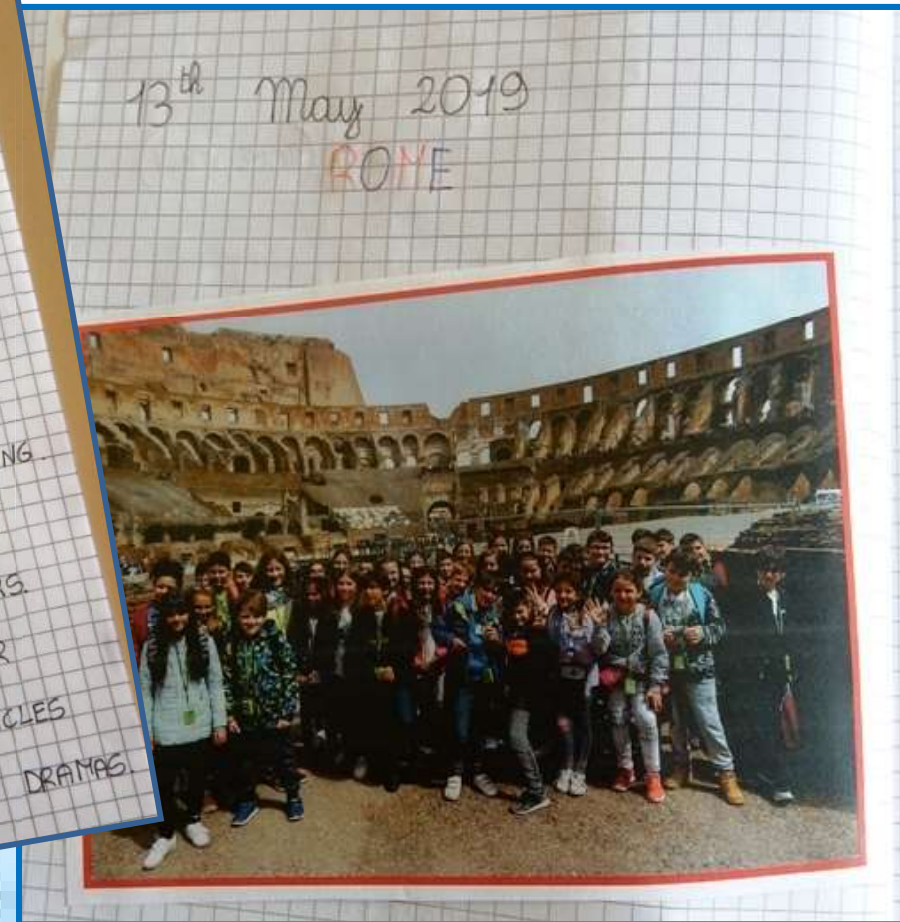
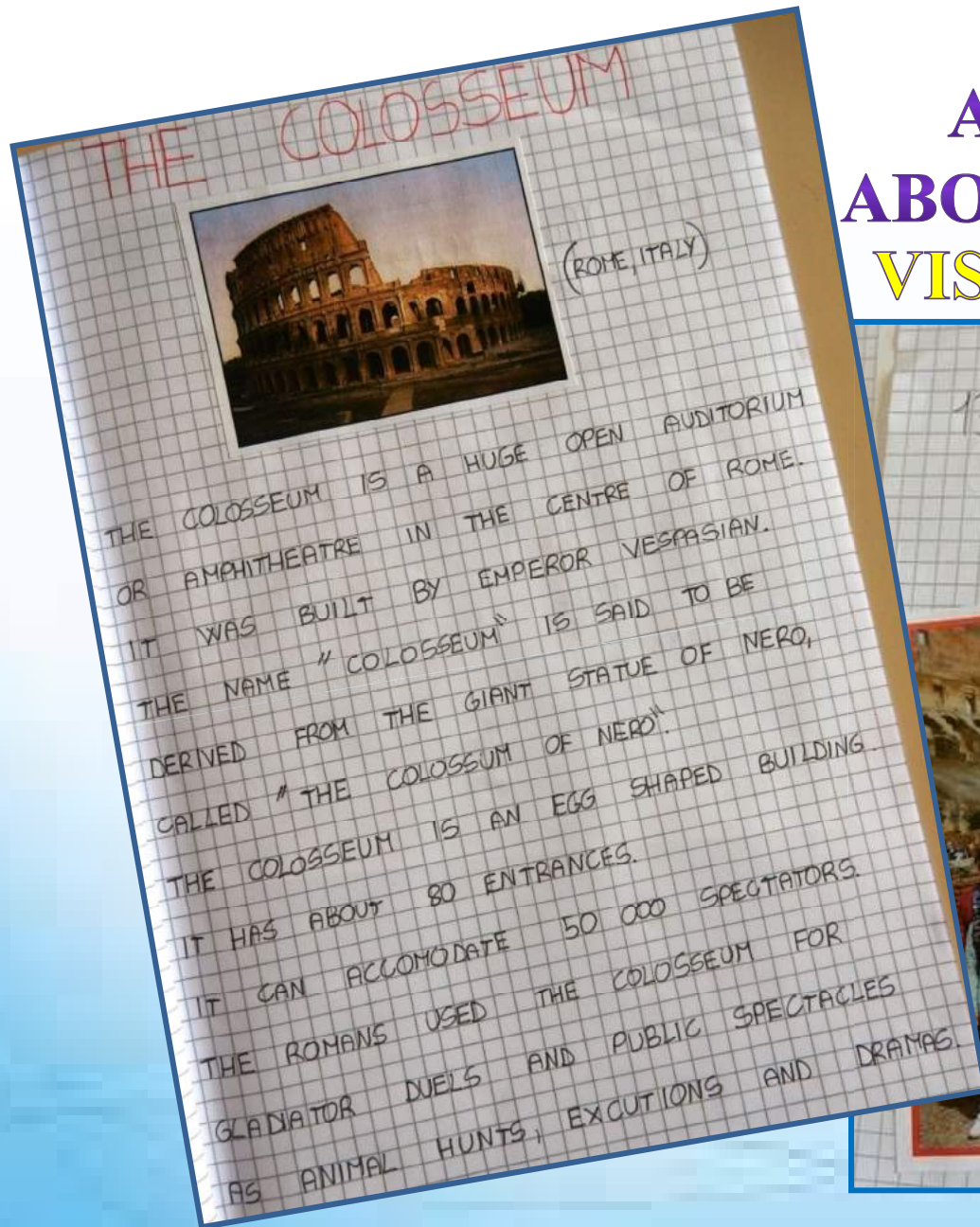
MONUMENTS

* FIND ON THE GLOBE FAMOUS CITIES AND MONUMENTS.


* PUT THE MONUMENTS IN THE CORRECT POSITION ON THE MAP.

* FIND THE ORIGINAL COUNTRIES OF THE FOREIGN STUDENTS.

FIND PICTURES AND INFORMATION ABOUT THE MONUMENTS. VISIT THE COLOSSEUM.



THE BIG BEN

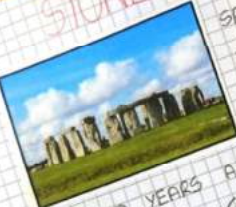


WESTMINSTER
LONDON (1859)

BIG BEN IS THE FAMOUS CLOCK TOWER OF LONDON AND ONE OF THE MOST VISITED TOURIST SPOT IN ENGLAND.

THE OFFICIAL NAME OF "BIG BEN" IS "THE GREAT BELL".

STONEHENGE




SALISBURY PLAIN
IN WILTSHIRE

[FROM 5000 YEARS AGO IN THE NEOLITHIC AGE TO 1500 B.C. (BEFORE CHRIST)]

IT IS A CIRCLE OF STANDING STONES.

IT IS ONE OF THE MOST FAMOUS PREHISTORIC MONUMENTS. STONEHENGE WAS USED AS A CEMETERY.

THE STATUE OF LIBERTY



NEW YORK HARBOR
(UNITED STATES)


THE STATUE OF LIBERTY WAS A GIFT TO AMERICA FROM THE FRENCH IN 1886 AS A REPRESENTATION OF INTERNATIONAL FRIENDSHIP, BUT ITS STORY BEGAN MORE THAN 20 YEARS EARLIER, IN 1865.

IT IS A GIANT SCULPTURE AND IT REPRESENTS THE FREEDOM FOR ALL THE PEOPLE AROUND THE WORLD.

THE HEIGHT OF THE STATUE IS 93 METRES IF YOU INCLUDE THE PEDESTAL.

Find pictures
and information
about the monuments!

THE PYRAMIDS




GIZA
CAIRO (EGYPT)

THE PYRAMIDS OF GIZA ARE THE ONLY SURVIVING WONDER OF THE ANCIENT WORLD. THEY SERVED AS TOMBS FOR EGYPTIAN PHARAOHS.

THEY WAS BUILT MORE THAN 5000 YEARS AGO.

MOUNT RUSHMORE



SOUTH DAKOTA
(UNITED STATES)

MOUNT RUSHMORE IS A MOUNTAIN. IT IS FAMOUS FOR THE HUGE FACES CARVED ON ITS SIDE.

THE FACES ARE FOUR AS THE PRESIDENTS:

- GEORGE WASHINGTON
- THOMAS JEFFERSON
- ABRAHAM LINCOLN
- THEODORE ROOSEVELT

THE EIFFEL TOWER



PARIS (FRANCE)
1887-1889

THE EIFFEL TOWER IS 320 METRES IN HEIGHT. IT IS MADE OF IRON AND IT WEIGHS ABOUT 10 000 TONNES.

IT IS ONE OF THE MOST FAMOUS STRUCTURES IN THE WORLD.

**Find pictures
and information
about the monuments!**


CHRIST, THE REDEEMER



RIO DE JANEIRO
(BRAZIL)
1926-1931

THIS STATUE IS ONE OF THE MOST FAMOUS LANDMARKS AND IT IS 30 METRES TALL. IT IS SET ON THE TOP OF CORCOVADO MOUNTAIN. THE STATUE OVERLOOKS THE CITY. IT WAS BUILT TO CELEBRATE THE 100 YEARS ANNIVERSARY OF BRAZIL'S INDEPENDENCE FROM PORTUGAL.


THE SYDNEY OPERA HOUSE



SIDNEY
(AUSTRALIA)
1958-1973

IT IS A CONCERT HALL IN SYDNEY. ITS ROOF IS UNIQUE. IT IS ONE OF THE MOST PHOTOGRAPHED BUILDINGS IN THE WORLD. IT CONTAINS 5 MAIN PERFORMANCE SPACES AND A RECORDING STUDIO, 5 RESTAURANTS AND A GIFT SHOP.


THE GREAT WALL



CHINA
215 B.C.

THE GREAT WALL OF CHINA IS ONE OF THE MOST IMPORTANT STRUCTURES EVER MADE BY HUMANS. THE ANCIENT CHINESE BUILT THE WALL TO PROTECT AGAINST INVADING ARMIES. TODAY IT IS A TOURIST ATTRACTION AND A SYMBOL OF CHINA. THE TOTAL LENGTH IS 21,196,48 Km. SOMEONE SAYS THAT THE GREAT WALL IS VISIBLE FROM THE SPACE.

THE TAJ MAHAL



AGRA
(INDIA 1632)

THE TAJ MAHAL IS CONSIDERED ONE OF THE MOST BEAUTIFUL BUILDINGS IN THE WORLD. THE INTERIOR OF THE TAJ MAHAL IS A LARGE ROOM THAT CONTAINS MONUMENTS TO SHAH JAHAN AND HIS WIFE. IT IS A MONUMENT TOMB FOR THE BEAUTIFUL WIFE OF THE EMPEROR SHAH JAHAN.



**Put the monuments
in the correct position
on the map!**



**Put the monuments in the
correct position on the map
in your workbook!**



I'D LIKE TO VISIT...



V A

**JELID A.
LORENZO A.
GABRIEL B.
MAXIMILIAN B.
GIULIA C.
FRANCESCO C.
GIACOMO C.
FRANCESCA D. C.
JACOPO F.
SUCHITA K.
MATTEO M.
CATERINA N.
GABRIELE O.
ANNA P.
LORENZO P.
ALESSIA PAOLA P.
RICCARDO R.
ANITA S.
SIMONE S.
DANIELE V.
MATILDE V.
MELISA Z.**

**CHRISTIAN A.
REMZIE A.
ANNA B.
LAURA B.
MATILDE C.
NICOLA C.
FRANCESCA C.
LUNA C.
LORENZO C.
DYLAN D.
SOFIA F.
FILIPPO F.
LAPO G.
FRANCESCO I.
GIULIA L.
MICHELE N.
AMRA N.
GIUSEPPE P.
FRANCESCO P.
ANITA S.
SERENA V.
KHADIJA W.**

V B

Teacher: Laura Bartolini